

Your 2014 Conference at a Glance

CONFERENCE DAY 1 OCTOBER 4th SATURDAY

Room	9:00-9:20	9:30-9:50	10:00-10:20	10:30-10:50	11:00-11:50	12:00-1:00	1:00-1:20	1:30-1:50
300							Puchta Developing critical thinking skills with young learners and teens	
301A	Evans Language teaching from Bach's 36 variations						Sarwono-Bryant Low and high technology in EYL classroom	
301B	Fewell / MacLean Digitalized graphic novels in EFL	Chang K. / Goo Y. A study of evaluating materials ... KFL					Shearon Teaching presenting skills to adults: Breaking it down	
302	Christiaens / Provenzano English village:						Kim H. Is it valid to use the reading test score	Choi S. Principles of brain education
303	Reichmuth Cooperative learning	Jeong M. Application of English digital textbooks					Miura Language use in certain Japanese EFL learner compositions	Yabukoshi EFL learners' self-regulated listening
304	Kreisz Cross-cultural communication in business:						Groom An Introduction to the University of Birmingham Distance MA and PhD programs	
305	Gonzales Teaching Afro-Asian literature	Ko Y-A. Learning English grammar through social interaction					Machmud The Reggio Emilia Approach	Provenzano D-I-Y English bilingualism and biliteracy
306	Tenney / Richardson Image interactions: Engaging learners with authentic visuals						Hupka Developing media literacy tools	Bailey Motivating students
307A	Wang Corpus research on boosters	Kim S. Oracy through literacy					Cahill Teaching English with TED talks: A rationale and methodology	
307B	Manning Mindspace exploration and moment mapping						Griffin / Loseva Stealing your way to creativity	
307C	Kent/Son Selecting web- and app-based resources	Eckhaus / Castellano Student oral presentations					Carlstrom Student concordancing:	
308A	G. Thompson / Adama Learning From play	Hughes Using corpus tools					Patterson / Redlich Uncovering patterns and practices in the language classroom	
308B	Ottoson Study abroad program assessment	G. Thompson Flipping the class					Bolen Portfolios as a means of evaluating EFL writing	
308C	Maher The 5-minute speech						Haas Post-presentation videos:	
Hall E	Maggioli Revisiting scaffolding		Opening Ceremony	(Coffee Time)	Long Interaction, creativity, and acquisition in the L2 classroom	(LUNCH)	Westbrook A practical approach to critical thinking	

CONFERENCE DAY 1 OCTOBER 4th SATURDAY

Room	2:00-2:20	2:30-2:50	3:00-3:20	3:30-3:50	4:00-4:20	4:30-4:50	5:00-5:50
300	Dale Combining hardware, software, and mobile technologies		Kwon H. / Chang K. English reading specialist training program	Kim J. Flipped teaching of English using AIM	Bax Cognitive Processing in Reading Tests and Texts		
301A	Maitland El Amri Story telling with TPRS strategies		Peters Recognizing and minimizing unintentional bias		Buckley-Shaklee Best practices for teaching English to young learners		
301B	Julie Hwang Creating young thinkers with great futures: Oxford Discover		Westbrook Video revisited		Boon Investigating the world outside: Students as researchers		
302	Yu Jung Han Pedagogical innovation:		Manning How to end a lesson well		Suh Y. Implementing strategies-based instruction	Lee H. Research about children's literature	
303	Lee S. / Chang K. A primary teacher's professional development	Seo M. W. Development of reading passage selecting criteria	Bottiger Enhancing productive speaking skills		Copland Your Master's Choice: How to Choose the Right Master's Programme		
304	Nguyen / Nguyen Maximizing business communication	Tang / Li Teaching Language and Concepts in Workplace Communication	Barnes A simulation to enhance negotiation	Crofts Stepping closer to authenticity	Christiaens Learning MBA basics in English	Mercier Business English on a budget	
305	Nunan/Bill Professional Advancement through Online Doctoral, Master & Certification Programs in TESOL		Hsiao Embracing the changing needs of university students in Korea		Hsiao Mastering English skills for academic study		
306	Stephen W Henneberry Teacher travel 2.0: Crowd-source your next trip		Loseva Social media to change English learning experience		Susilowati EFL Teachers' Identity		
307A	Kaley Five tips for building student interest in non-fiction reading		Christine Hwang 21st century reading:		Julie Hwang Let's achieve! Track student progress and customize activities with the new Let's Go's teacher resources!		
307B	Fortin Understanding pronunciation differences		Campbell-Larsen / Romney Explaining vocabulary and grammar with concept checking		Fujieda / Iida Literacy autobiography for teacher professional development		
307C	Lee Bo Young		Thollar Helping young learners improve pronunciation	Graves The Dream and Deliver Project	Wilson Managing learning management systems		
308A	Walther Creative curriculum or a curriculum of creativity?		Kim Understanding English learners:		Gordon Student mining multi-word chunks in assigned input		
308B	Ahn / Seo / Bournhonesque Developing an oral-skills placement system:		Rouault Formative assessment and feedback through classroom assessment techniques		Butler / Kurth Self-evaluation in asynchronous online speaking assignments		
308C	Maher EFL literature circles:	Carter Student satisfaction	Polshina Designing speaking tests	Sarich Subjective assessment measures	Seitzinger Student portfolios:		
Hall E	Copland Changing the debate: Challenges young learner teachers face		Lin Beyond the classroom: The new frontier in language teaching		Nunan Young learners as content-creators: New media in TESOL		Scott Thornbury Embracing change – One step at a time

CONFERENCE DAY 2 OCTOBER 5th SUNDAY

	9:00-9:20	9:30-9:50	10:00-10:20	10:30-10:50	11:00-11:20	11:30-11:50	12:00-1:00
300							
301A	Chae Graphic organizers	Cho M. Storytelling lessons for young learners	Devlin Cultural learning and extensive reading	Anderson Motivating mouths	Kaley Make reading an adventure!		
301B	Klemsen The efficacy of synchronous communication	Noh K. The impact of immersion on children's	Julie Hwang Bringing stories to life with Oxford's interactive e-books		Turpin		
302	Campbell-Larsen Explaining vocabulary and grammar with concept checking		KAFLE OP	Quinto/ Martin Contrastive analysis of professional writing	Lee S. / Lee C. The effects of enhancing and transforming blended learning	Cho M. English learners' perceptions of learning English pop songs	
303	Paul Goldberg Assessing extensive reading without quizzes or reports		Ji / Matuszek Educational effects of debate	Horai / Wright Classroom-based advising	Barclay An introduction to the vocabulary levels translation test	Kim Y. J. The effects of early English education on the first language speaking in Korea	
304	Hadid Expat TESOLer career cycles	Roh Are foreign "non-native" English speaking teachers proficient enough?	Robertson The effects of songs on EFL learners' prosody	Crosthwaite / Bailey Washback from participation in Korean tertiary EFL	Rubadeau Teacher educators and 21st-century technologies		
305	Maitland El Amri Finding the hero in the young child whilst embracing the dark side		Michael Cahill Academic readers' missing skill: Multiword vocabulary				
306	Lee H. An analysis of the English reading texts of Korean CSAT using Coh-Metrix	Jeong H. Acquisition of Korean voice system			Rebuck Authentic audio: Going beyond listening comprehension		
307A	Kim H. An investigation of Korean learners' metacognitive knowledge in reading	Bang Jyun Nonnative English Teacher as Experts of Teaching English	Hsiao Motivate Young Learners with lively grammar lessons		Callaghan Applying gamification to your classroom		
307B	Sarich / Ryan Curriculum change	Urick Student use of critical reading strategies	Warrington Curriculum-transmission as a professional development inhibitor		Free / Griffin Professional development for couples		
307C	Henneberry Cross-cultural bilingual blogging for language learning		Block / Markis Say what!? Tackling critical incidents in task-based classrooms		Rouault Learner perceptions of comics as authentic learning materials		
308A	Smith Just read: A recreational reading program	Ho Teachers' perceptions of collocation teaching	SYAhn Imagining 'good English teacher' identities in Korea	Kidd E. An African American's journey of learning a second language	Jolly / LeBlanc / Elliott Careers in the ESL/EFL industry after teaching: What else can I do?		
308B	Shin E. Development of Korean lexile for the book library in ER-Central	Hong Y. A study for the globalized version of online in-service English teacher training	Aaron Siegel Bringing phonics to life in the classroom		Iscovitiz / Lloyd Teaching with Wikipedia		
308C	Overbeek Assessing listening: Playing the guessing game		Bottiger Assessing Learner Anxiety		McCormick Rethinking speaking assessment in Korean high schools		
Hall E 1			Nicholas Groom Professional development in EFL: The teacher as researcher		Anaheim Webinar: David Nunan / MaryAnn Christison / Ken Beatty / Julie Choi Current issues in online teacher education		
Hall E 2			Kalyan Chattopadhyay Assessing speaking of young learners and teens: Revisiting principles and tasks		Barbara Hoskins Sakamoto Recycling, reinforcing, and building on new language for young learners		(LUNCH)

CONFERENCE DAY 2 OCTOBER 5th SUNDAY

	1:00-1:20	1:30-1:50	2:00-2:20	2:30-2:50	3:00-3:20	3:30-3:50	4:00-4:20	4:30-4:50
300								
301A			Jobbitt Teacher-trainee observations	Jobbitt Storybook selection for young learners	Alsaedi Teaching methods of EFL speaking in secondary schools		Won / Mac Donald Authentic tasks with mobile apps	
301B			Justin Kaley Incorporating 21st century skills		Herbert Puchta Achieve better outcomes - with Super Minds		Flores-Purpura / Manalansan Assessing students' metacognitive awareness	
302			Suherdi University-school collaboration		Lee S. / Jeong, H. / Nam Y. Heritage speakers' processing of case markers in Korean	Jeon Y. A Study of Observation and Analysis of English Class Based on 'Universal Design for Learning(UDL)'	Cho H. D. Digital foreign language education	
303			Nam S. Blended learning model	Choi H. Development of CAT smart app for elementary English reading diagnostic test	Breaux Pure Conversation		Oh B. Multifunctional uses of discourse marker	
304			Ma Empathy in business English communication	Hsu An investigation on students' perceptions	Aaron Siegel A fun, communicative approach to course books		Nam S. A study on tenses and aspects of academic texts for KAP	
305			Roger Applied Linguistics and TESOL: What do we bring to the table?		Hong H. A study on categorization and classification systems of formulaic expressions	Ahn Exploring language awareness through students' engagement in language play		
306			Ahrndt / Salcedo / Lloyd Integrating authentic English	Craig Counter-literacies	Teng Investigating EFL learners' willingness to communicate	Lee J. How to make and manage podcasts	Matsuzaki Ways to teach lexical phrases in EFL classrooms	
307A	KAFLE ABM		Ian Bosiak Replacing books with tablets: Pilot results and lessons learned		KOTESOL ABM			
307B			Onoprienko Filling the gap in assessment literacy	Suzuki Implementing CLT	Rahman/Hidayat Characteristics of a professional EYL teacher	Plata Drop everything and read/view	Kelly Professional development: What the puck?	
307C			Michael Cahill Great writing, less grading, smarter grammar		Kang-Papple Maximizing production in grammar class		Roose Creatively engaging university students in the writing process	
308A			Gansler Teaching and learning with Toastmasters	Wagoner Engaging students with effective presentations	Serra Bringing storytelling into the classroom	Toastmasters Speech Competition		
308B			Mac Donald / Won Diagnostic assessment for building higher proficiency		Coomber Assessing speaking ability through	Baddon / Parkinson Student Perceptions of Cross Testing		

				unscripted role plays		
308C			Monceaux Structured mentorship	Calano Reinventing the teaching of reading	Moore / Hong In-service English teacher training	Monceaux Using rubrics as formative assessments to coach ELL writers
Hall E 1	Ahmar Mahboob Understanding language variation for language teaching	Dan Evans The “front tier” of pronunciation: A right-side-up approach		Stephen Bax Reading in a second language: Some evidence from eye tracking		
Hall E 2	David Hayes Innovation and creativity in English language teacher education	Angel Lin Content and Language Integrated Learning (CLIL): A new trend for TESOL?		Robert Hausmann Polite/rude requests in English, Hungarian, and Korean		